

Worked Examples of Assessment Profiles

Assessed components of modules must be marked to an integer on a scale of 0-100. For quantitative assessments, this may be any integer on the scale. For qualitative assessments, this must be a discrete point on the conceptual equivalents scale. A component is any piece of work which receives a mark.

Example: Module A is assessed by one piece of qualitative coursework (50%) and one quantitative exam (50%).

- (i) The coursework is given a discrete mark from the conceptual equivalents scale.
- (ii) The quantitative exam is marked out of 100.
- (iii) **Module A has two assessed components.**

Example: Module B is assessed by one piece of qualitative coursework (50%) and one exam, in which students answer two qualitative questions (50%).

- (i) The coursework is given a discrete mark from the conceptual equivalents scale.
- (ii) Each of the exam questions is given a discrete mark from the conceptual equivalents scale.
- (iii) **Module B has three assessed components.**

Example: Module C is assessed by five pieces of qualitative coursework (50%) and one exam, in which students answer two qualitative questions (50%).

- (i) Each piece of coursework is given a discrete mark from the conceptual equivalents scale.
- (ii) Each of the exam questions is given a discrete mark from the conceptual equivalents scale.
- (iii) **Module C has seven assessed components.**

Example: Module D is assessed by five pieces of quantitative coursework (50%) and one exam, in which students answer two qualitative questions (50%).

- (i) Each piece of coursework receives a mark between 0 and 100.
- (ii) Each of the exam questions is given a discrete mark from the conceptual equivalents scale.
- (iii) **Module D has seven assessed components.**

Example: Module E is assessed by one portfolio of qualitative coursework (50%), comprising five assignments, and one quantitative exam (50%).

- (i) The portfolio is assessed holistically and receives a discrete mark from the conceptual equivalents scale.
- (ii) The quantitative exam receives a mark between 0 and 100.
- (iii) **Module E has two assessed components.**

Example: Module F is assessed by one portfolio of qualitative coursework (50%), comprising five assignments, and one exam, in which students answer two qualitative questions (50%).

- (i) The portfolio is assessed holistically and receives a discrete mark from the conceptual equivalents scale.
- (ii) Each of the exam questions is given a discrete mark from the conceptual equivalents scale.
- (iii) **Module F has three assessed components.**